ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 101.

The absolute ratings for those schools ranged from unsatisfactory to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Improvement Rating

2001 2002

2003 2004 Below Average Below Average

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics I

English/ Language Arts

Mathematics

English/ Language Arts

Advanced







DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- **Basic** Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=147)	70.1	38.1	N/A	N/A
Students with disabilities other than				
Speech (n=24)	N/A	N/A		
Students without disabilities (n=122)	71.3	40.2		
Gender				
Male (n=70)	67.1	40		
Female (n=75)	73.3	37.3		
Ethnic Group				
African American (n=120)	68.3	34.5		
Hispanic (n=N/A)	N/A	N/A		
White (n=21)	N/A	N/A		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=137)	69.3	36.5		
Pay for lunch (n=9)	N/A	N/A		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$5,472	N/A	\$6,098	\$5,347
 Prime instructional time 	89.1%	Down from 91.2	% 89.5%	90.2%
Student-teacher ratio in core subjects	13.8 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=342)				
Attendance Rate	94.1%	Down from 95.3	% 96.1%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	11.6%	N/A	7.9%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade leve 	11% I	N/A	6.9%	3.1%
 First graders who attended full day kindergarten 	92.3%	Down from 97.1	% 98.1%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=29)	8.6%	Up from 7.2%	5.8%	3.6%
 Professional Development days per teacher 	8.4 Days	Up from 6	7.3 Days	7.6 days
Attendance Rate	95.9%	Down from 96.4	% 95.1%	95.1%
 Teachers with advanced degrees 	58.6%	Down from 60%	41.7%	47.7%
Continuing contract teachers	75.9%	Down from 76.7	% 77.3%	83.8%
Teachers with out-of-field permits	6.9%	Up from 3.3%	3.1%	0.0%
Teachers returning from the previous school year	79.3%	Down from 81.7	% 81%	87.2%
Average teacher salary	\$38,681	Up 1.9%	\$36,110	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
0	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	73.7%	N/A	63.8%	65.3%
 Principal's years at the school 	18	N/A	4	4.0
 Parents attending conferences 	74.2%	N/A	88.1%	95.6%
Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
 On academic plans 	N/A	N/A	63.5%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
Older than usual for grade	4.4%	Up from 0.6%	2.1%	1.1%
 Suspended or expelled 	49	N/A	3	1
 Gifted and talented 	6.6%	Up from 1.4%	4.7%	11.5%
With disabilities other than speech	16.5%	Up from 8.6%	9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

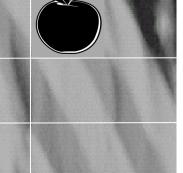
Are you interested in your child's future? You are, we all are! We must be vigilant and watchful as our children mature in academics as well as in physical growth.

In the nineteen years I have been principal at Hursey Elementary, I have had the privilege to work with many dedicated educators and parents whose sole purpose in our school was to contribute to the academic success of children. We all have a stake in the future of our communities and in our country where we support our children and our schools

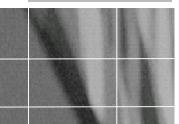
Hursey Elementary School's Report Card provides you with an overview of where we are as a school. I invite you to read it carefully. As a school, we have improved in academics by focusing our efforts on improving student performance with the lowest performing students. More of our students are now scoring in the basic and proficient status than last year in both Language Arts and Math. Our staff has become better qualified (more advanced degrees) and we have placed more computers in our students' hands to assist them in training for our technological world.

We still have a long way to go with improving student discipline, which will hopefully reduce our student suspension rate. Children don't learn effectively when they distract themselves and their classmates with inappropriate, disruptive behavior. I have faith and confidence in our school's staff and our school's parents to make our school the best it can be for our students and your children.









Malcolm C Hursey Elementary 4542 Simms Street North Charleston, SC 29406

Grades PRE-K K-5 Elementary School

Enrollment: 342 Students



Principal

Dr. Dorniece Butler 843-745-7105

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School	2001
Report Card	2001

School Grade: **Below Average**

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	73.1	76.7	(Avail. 2002)
Satisfied with social and physical environment	63.0	90.0	
Satisfied with home-school relations	33.3	86.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal. Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal. Average – School performance meets the standards for progress toward the 2010 SC Performance Goal. Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal. Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

> For more information, visit our website at www.myscschools.com